

ORGANISATION PROFILE 2024

SODCC
SOCIAL ORGANIZATION
DISTRICT
COORDINATION
COMMITTEE, PARSA



Introduction of SODCC Parsa

Social Organization District Coordination Committee Parsa (SODCC Parsa) is reputed organization in District, which especially has been working for the cause of Children and women in 8 districts of Province 2. It has established in 1994 and registered in District Administration office Parsa and Social Welfare Council under the act of Government of Nepal in 2053 BS (AD1996) . It has its head office in Birgunj Metropolitan city and has sub-branch offices in Janakpur-Dhanusha, Chandrapur-Rautahat and Kalaiya-Bara Since its inspection, SODCC Parsa has consistently worked to uplift the status of women and children in all districts of Madhesh Pradesh. Based in the metropolitan area of Birgunj, it serves as a focal hub for its operations and administrative functions. It has been working and advocating for the holistic development of women and children in rural and urban areas. It has been working on the capacity enhancement, management, resource mobilization, leadership development of women and local people, and coordinating and cooperating with many donors/INGOs/NGOs for the development of their working districts.

The SODCC has been providing quality basic services and implementing programs related to areas of education (especially focusing on Girls), Quality Education, life skill Sessions Delivery, Schools as Zone o, Peace, Mainstreaming Madarsa into Government Education System, Health, Drinking water, Sanitation, Hygiene, Social Mobilization for good governance, development plan, Peace, human rights and advocacy on poverty alleviation, livelihood and generate employment opportunity, social inclusion, disability, psychosocial support, emergency response, and child protection and gender-based violence reduction.

SODCC has been implementing the Leave No Girl Behind (LNGB) project to increase the learning achievement of out-of-school adolescent girls, and mobilizing the GIEN network at local- and school levels which contribute to achieving the organization's goal of easing restricted access to good-quality education services. It has also been implementing the Girls-Education-learning Continuation and life skills opportunities for Out of School Children project to impart basic functional literacy, numeracy, and life skills to out-of-school adolescent girls, with the aim of preparing them to mainstream into the formal school system along with community engagement for retention in schools. SODCC Parsa has also been implementing the Reading for all project which aims to improve reading outcomes for children with Disabilities in grades 1-3.

SODCC's innovation in the formation and mobilization of GIEN holds significant potential to contribute to the children's learning achievement, school governance, and community mobilization. Hence, to sustain and replicate the GIEN, we are applying for the Impact@Scale labs. The executive board and staffs are providing the overall guidance direction of the organization, so it has been in regular communication to implement the program for the positive change.

Registration Number:

District Administration Office Parsa : - 179

Date: - July 3, 1996 A.D.

Social Welfare Council : - 4521

Date: - Aug 13, 1996 A.D.

PAN/VAT Number : - 301579867



Vision: Integrate youths, children and female together making their participation in social revolution and development to eradicate violence, social exclusion and making them the change agent and their contribution in holistic development of nation.

Mission: To joint youths, children and female together making their participation in social development by enhancing their capacity through social mobilization to support economically, Politically and in social development.

Goal: Quality of life of people improved through balanced development of the district.

Objectives:

- To coordinate NGOs/ INGOs/UN Agencies/Palikas / Political parties and line agencies to implement the program on integrated way to focus on women and children to reduce their problems.
- Support and strengthen capacity of NGOs and promote them to provide quality of basic services in the community.
- To work for overall development of children and women who are facing violence, abuse, exploitation in the community, family and school.
- To work for Environment and Natural Calamities as well as health, Sanitation, Education and Water.
- To support literacy program for the under privileged group of Children and women.
- To form community infrastructure and mobilize them to assessment of their problems and planned to implement activities for reduce the identified problems.
- To develop human resources in local NGOs for program planning, management, implementation, monitoring, evaluation and reporting.
- To support in Local Bodies to meet the goal and objective of SDGs
- To support Local Bodies in facilitation of service delivery to maintain good governance.

SODCC Parsa has well executive committee of 13 members, 4 female and 9 male. These members are representing through the local NGOs who have taken membership of SODCC Parsa but two female has selected from general assembly/election and other two female has selected through the decision of executive committee. It has its own permanent well– established three floors office with well infrastructures facilities, internet and power backup in Radhemai 14, Parsa. The office is equipped with basic furniture, computer, printer, photocopy, fax and overhead projector. Telephone has been already available in the office.

Strengths of the organization:

- Very energetic and dynamic executive board members including their 33% of women.
- Owen office building and well functional office with basic furniture's.
- Available all necessary equipment and furniture's to do work properly.
- Well coordination with local governments and also covering all palikas through implementing different program activities.
- Partnership with different donors like NGO, INGO, UN Agency and local governments.



- Partners, community people, donors and local governments believe and trust to seen the organizational management capacity.

Main Area of Specialization of SODCC Parsa:

- Community Mobilization Program
- Formal Education Program
- Non Formal Education Program
- Life Skills/ Psychosocial support
- Child Protection and Gender Based Violence Reduction
- Youth and Adolescents Mobilization on Community Development
- Capacity Building of Local Government Representatives on planning and policymaking.
- Child Club formation and mobilization
- Livelihood support through Poverty Alleviation Program
- Saving and credit mobilization for income generation and sustainable development.
- Disaster Preparedness and response.

Geographical coverage/ District, (Rural) Municipalities within working district

In Parsa District: 1. Birgunj Metropolis 2. Pokhariya Municipality 3. Parsagadhi Municipality 4. Bahudarmai Municipality 5. Bindbasini Rural Municipality 6. Pakahamanpur Rural Municipality 7. Kalikamai Rural Municipality 8. Chhipaharmai Rural Municipality 9. Dhobini Rural Municipality 10. Jagarnathpur Rural Municipality 11. Jirabhawani Rural Municipality 12. ShakhuwaPrasauni Rural Municipality 13. PaterwaSugauli Rural Municipality 14. Thori Rural Municipality .

In Bara District: 1. JitpurSimara Sub-metropolis 2. Pachrauta Rural Municipality 3. Subarn Rural Municipality 4. Kolbhi municipality 5. Mahagadhimai Municipality 6. Simraungadh Municipality 7. Pheta Rural Municipality 8. Bishrampur Rural Municipality 9. Prasauni Rural Municipality 10. Adarsh Kotwal Rural Municipality 11. Karaiyamai Rural Municipality 12. Devtal Rural Municipality 13. Parwanipur Rural Municipality 14. Baragadhi Rural Municipality

In Rautahat: 1. Gaur Municipality 2. Chandrapur Municipality 3. Garuda Municipality 4. Rajdevi Municipality 5. Baudhimai Municipality 6. Dewahigonahi Municipality 7. Gadhimai Municipality 8. Gujara Municipality 9. Paroha Municipality 10. Kathariya Municipality 11. Maulapur Municipality 12. PhatuwaBijaypur Municipality 13. Ishanath Municipality 14. Rajpur Municipality 15. DurgaBhagawati Rural Municipality 16. Brindaban Municipality 17. Madhav Narayan Municipality 18. Yamunamai Rural Municipality .

In Sarlahi District: 1. Lalbandi Municipality 2. Malangawa Municipality 3. Kabilashi Rural Municipality 4. Ramnagar Rural Municipality 5. Balara Municipality 6. Haripur Municipality 7. Chakraghatta Rural Municipality .



In Mahottari District: 1. Bardibas Municipality 2. Jaleshwar Municipality 3. Gaushala Municipality 4. Loharpatti Municipality 5. Ramgopalpur Municipality 6. Matihani Municipality 7. Bhagaha Municipality 8. Sonama Rural Municipality 9. Pipara Rural Municipality 10. Aurahi Municipality

In Dhanusha District: 1. Janakpur Sub-metropolis 2. Nagarain Municipality 3. Bideh Municipality 4. ShahidNagar Municipality 5. Sabaila Municipality 6. Kamala Municipality 7. Sabaila Municipality 8. MithilaBihari Municipality 9. DhanushaDham Municipality 10. JanakNandani Rural Municipality 11. Laxaminiya Rural Municipality 12. Aurahi Rural Municipality 13. Mithila Municipality

In Siraha District: 1. Naraha Rural Municipality 2. Siraha Municipality 3. Dhangadhimai Municipality 4. Sukhipur Municipality 5. Bariyarpatti Rural Municipality 6. Sakhuwanankarkatti Rural Municipality 7. Golbazar municipality 8. Bagwanpur Rural Municipality 9. Kalyanpur Municipality 10. Navrajpur Rural Municipality .

In Saptari District: 1. Rajbiraj Municipality 2. Kanchanrup Municipality 3. Dakaneshwari Municipality 4. Chhinnamasta Rural Municipality 5. Tirhut Rural Municipality 6. Tilathi Koiladi Rural Municipality 7. Bodebarsain Municipality 8. Hanumannagar Kankalini Municipality. 9. Sambhunath Municipality 10. Balan-Bihul Rural Municipality 11.

General Organizational System for Governance: SODCC Parsa is a Non-governmental organization which is established in since 1094 and registered in district administration office Parsa in 1996 under the Organization Registration Act 2034 and aslo affiliated in Social Welfare Council in 1996 so it is fully authorized through government system. It has been playing lead role to coordinate all those district level NGOs and local government to make coordination very well and also providing trainings to build the capacity local bodies to prepare policies on child protection, gender based violence reduction. SODCC Parsa has a provision to form an executive committee to involving 33% of women members and three years of period has been mentioned in the legislation of the organization. Following are the provisions to maintain governance system:

- Formation of executive board to involving 13 persons including 33% of women members for three years of the time period.
- Having monthly meeting of executive board and discussion on the program and issues for further improvement.
- Executive board is the higher committee of the organization which is decided everything related to organization and keeping mind on general assembly mindad.
- Monthly financial statement has been sharing on the board meeting and discuss on that page and solve the issues if seen any things.
- Nominated focal persons (Volunteer) from executive board members to lead the program for successful implementation.
- Formed staff recruitment committee to the participation of executive board members and general members for staff recruitment as per needed.
- Formed advisory committee to provide appropriate suggestions for program implementation and solve the issues and conflict of the organization and programs.



- Formed procurement committee to verify the materials before purchasing and decide to verify the project requirements.
- Provision to organize quarterly, half yearly and annual program review meeting to share the program progress, issues and upcoming program with stakeholder's recommendation.
- Provision to held joint monitoring of the program to participation of local level elected bodies and district level stakeholders including donors for betterment of program.

Policy and procedure: Social Organization District Coordination Committee is well established and reputed organization which has prepared so many policy and procedure to reduce fraud and corruption issues. We have prepared financial policy/Logistic and Procurement polices where addressed transparency issues, forming assets procurement committee, payment process, monitoring and mobilization of human resources, staff and administrative policy where have include organization structure, staffs diagrams, mobilization of staffs and other operational provisions included in that policy. We also have prepared Internal Control Policy, Safeguarding Policy, Protection from Sexual Exploitation and Abuse (PSEA) Policy, GESI Policy, Child Protection Policy, Whistle-Blowing Policy, Salary Scale, Case Handling Policy, Code of Conducts to protect the children and women on their rights. In staff and administration policy, there are provisions to form staff recruitment committee to support staffs on boarding process. It has also provision to form advisory committee to advise executive board to do the work fruitful and get result as well. Now the board members and their staffs are strictly follow the policy and doing their role as well.

Accounting System and accounting software application: SODCC Parsa is using GoN, Ministry of Finance' approved & authorized Financial and Accounting Management System (FAMAS) accounting software which is double entry software and being operated by Finance Chief and Finance Coordinator since the year 2017 across all the project. Using this software.All financial transactions are recorded in the system. Financial staffs have provided training to keep all those financial records in the system.

Procurement and asset management system: The organization has already approved a Logistic and Procurement polices where procurement process has defined for high value of procurements. All assets like Office building, motorbike and equipment's have covered by the insurance policy and also a staff onboard for assets management and keep the records properly.

Human Resource Management: Management of human resource is wheel of the organization so the social organization district coordination committee Parsa has prepared list of trained human resources in different sectors and mobilizing them on the program to achieve quality of results. These all things are mentioned in the staffs and administration policy so the trained persons only mobilizing in the program. We have also provision to provide training in different sector to build the capacity of human resource and mobilize them to complete the work on required time frame. We also have qualified program staffs, advisory committee, legal advisor, trainers and trained young champions who have been working for this organization to achieve the target and results. We also have policy to mobilize young champions as a volunteer and provide support to interns for build them capacity.



Organization Procedures and internal controls : SODCC has very clear policies towards internal controls. As like, we clearly have maintained procedures of recording and book keeping, proper inventory management, review quarterly and annually, maintaining travel order, purchase request, timesheet approval, day to day maintaining attendance, maintaining regular log book and so on. Similarly, internal audit (monthly and quarterly basis) is done regularly during monthly board meeting and takes initiation regarding programmatic and financial aspects.

List of Executive Board Members:

Social Organization District Coordination Committee Parsa has an inclusive Executive Committee (EC) comprising of 13 members which is elected by general assembly in democratic process.

Name of Executive Board Member

S.N	Name	Designation	Gender	Caste	Educational Qualification	Experience
1	Ebrahim Dewan	Chairperson	Male	Muslim	B.Ed.	25 years
2	Chandesh Chauhan	Vice - Chairperson	Male	Chauhan	B.Ed.	20 years
3	Anant Kumar Shrestha	General Secretary	Male	Janjati	B.Ed.	25 years
4	Binod Yadav	Treasurer	Male	Ahir	B. Com	20 years
5	Nirmala Bhandari	Secretary	Female	Bahun	Inter- Forestry	18 years
6	Purnwasi Raut	Member	Male	Kurmi	SLC	20 years
7	Ram Ayodhya Prasad Yadav	Member	Male	Ahir	SLC	12 years
8	Hari Prasad Yadav	Member	Male	Ahir	I.A	15 years
9	Shivshankar Prasad Sah	Member	Male	Teli	SLC	15 years
10	Prani Devi Chaudhary	Member	Female	Tharu	Literate	12 years
11	Sita Pokharel	Member	Female	Bahun	SLC	12 years
12	Manju Kumari Yadav	Member	Female	Ahir	I. Ed	15 years

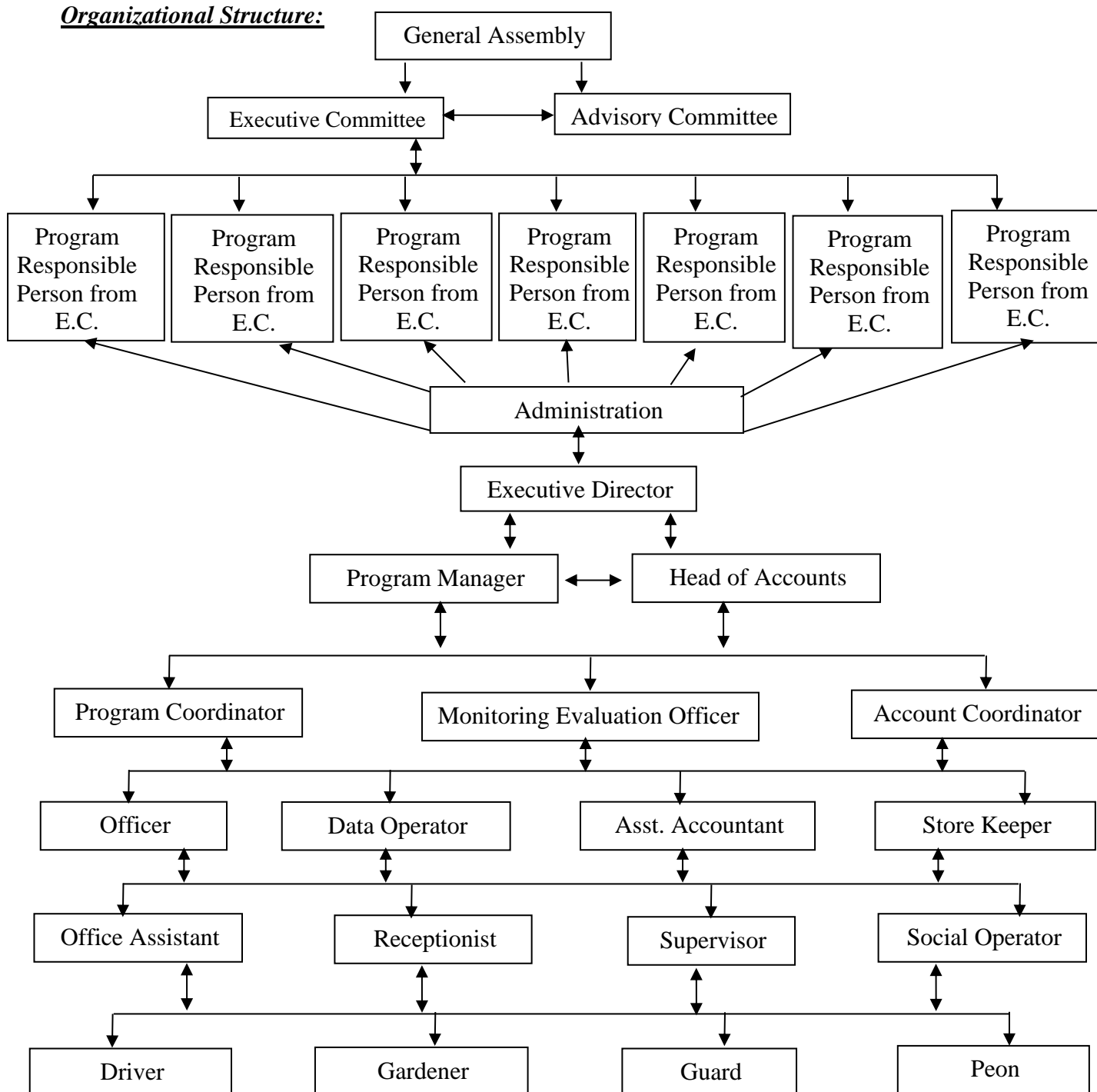
Membership Distribution

According to the Legislation of SODCC Parsa, any social organization can take their membership to the submission of the documents of quality NGOs criteria and follow to the norms of SODCC Parsa legislation. In this way, it has affiliated 34 NGOs and they are working actively in there selected area.

General NGOs Member : 34 NGOs
 Working / Support Staff : 266 (male-26 and Female-240)
 Covered District : Province -2 (Parsa, Bara , Rautahat, Sarlahi ,Dhanusha, Mahotari, Siraha and Saptari)



Organizational Structure:

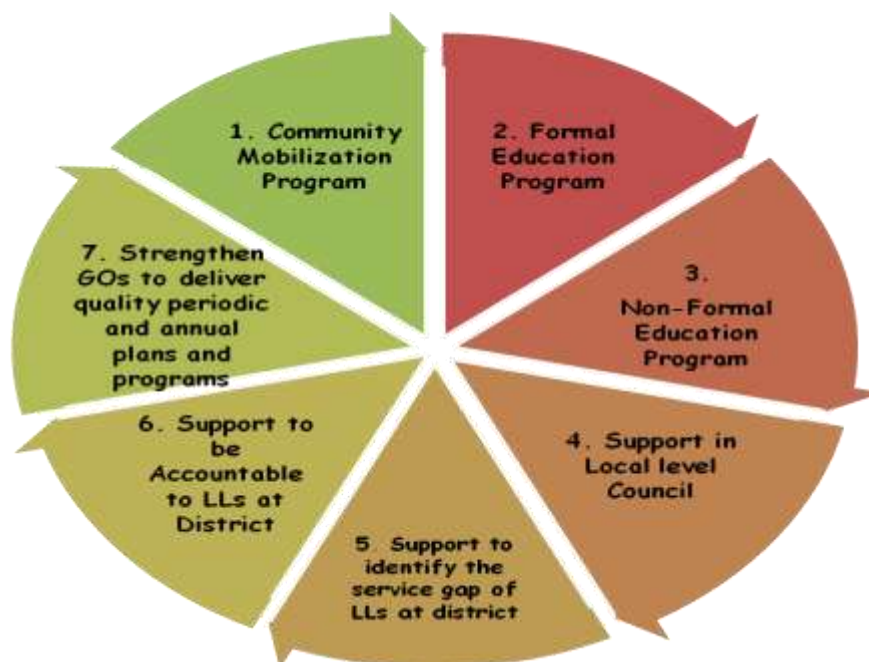


SODCC Parsa has eleven full time office Staffs working in capacity of six program coordinator, One Account chief, one Assistant Accountant, one institutional development office and two messengers who are responsible for the daily and routine based office work.



The major program implemented under SODCC Parsa:

Key Involvement of SODCC Parsa



SODCC Parsa is identified as single sourcing partner with UNICEF has collaborated with them in Parsa since 2002 for the implementation of various programs in parsa district. SODCC Parsa has been working with the support of UNICEF Nepal, RTI, Handicap International, TPO Nepal, My corps, DEO Parsa, WDO Parsa, WSSDO Parsa, DDC Parsa, PAF Nepal, ILO, World Education, Birgunj Metropolitan city, LGAF Secretariat Office, local levels, and Restless Development. SODCC Parsa has been operating in the districts where government presence is minimum also lack of implementing capacity of government partners due to difficult geographical and social economics situation in the Local Level as well as lack of adequate government staff. SODCC Parsa has been implementing various district and province level program which are described here:

Project Description				
S.N	Project	Program Description	Donors	Duration
1	Girls' Education; Learning Continuity and Life-Skill Opportunities for Out-of-School	The Girls' Education; Learning Continuity and Life-Skill Opportunities for Out-of-School Adolescent Girls program was initiated with the primary objective of providing alternative education to 10 to 14 years old girls in rural regions of the country. The program was designed to effectively tackle the problems of limited access to education arising out of existing social norms, lack of understanding on the importance of education, gender inequalities, and restriction of mobility,	UNICEF NEPAL	Year: 1 st Sept 2021 to 13 June 2025



	Adolescent Girls	<p>especially in rural Nepal. Focusing on empowering the next generation of women, the curriculum composes of basic literacy, basic numeracy, as well as topics of reproductive health, protection measures, hygiene education, and prevention of HIV/AIDS. The program and its approach has shown strong potential as almost 80 % of girls involved have further moved on to receive formal education.</p> <p>Total completed 295 center Girls' Education; Learning Continuity and Life-Skill Opportunities for Out-of-School Adolescent Girls program from 2021 to 2023 in which 5910 adolescent girls were enrolled and 5899(99.81%) girls were graduated in which 5685(96.37%) girls mainstreamed to formal education & 5453 (96.44%) girls retention as for end line survey May 2023 .</p> <p>Currently in 2023/2025 SODCC Parsa is implementation 20 Local Level of 200 GATE classes in 5 districts of central terai in which altogether 3600 adolescents' girls were enrolled and are learning in GATE class. Further, we have planned to mainstream them in to formal education.</p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> • Increased access to education and life-skills opportunities for out-of-school adolescent girls through non-formal and formal education programmes • Enhanced capacity of provincial and local governments, and mother schools to promote and ensure equitable access, participation, retention and learning outcomes for adolescent girls from the disadvantaged and marginalized communities. • Capacity of teachers, parents, youth advocates and caregivers including education stakeholders enhanced to support education and development needs of adolescent girls. 		
2		<p>Girls' Access to Education (GATE) started in 2011, in order to provide alternative education to 10-14 years old girls in rural areas. Due to existing social norms, lack of understanding on the importance of education, gender inequalities, and restriction of mobility, many girls have limited access to education in rural Nepal. The curriculum includes basic literacy, basic</p>		Year : 2014 to May 2020



	<p>Girls Access to Education (GATE)</p> <p>numeracy, as well as topics to empower girls such as reproductive health, protection measures, hygiene education, and prevention of HIV/AIDS, etc. GATE has demonstrated successes evidenced by 90% out of the school girls completed full cycle of 9 months' NFE classes of whom 75.58% girls are enrolled in formal school. The programme and approach has strong potential in order to contribute for education of all strategy and contribute governments school sector development programme SSDP.</p> <p>Total completed 2100 GATE class from 2014 to 2020 in which 51,760 marginalized girls have benefitted from Girls' Access to Education (GATE) classes & 39,123 (75.58%) have been enrolled back in schools in different grades.</p> <p>Cross-sectoral collaboration and sustainability strategy :</p> <ul style="list-style-type: none"> • Linkages with Madhesh Province governments' flagship programme Beti Padhau, Beti Bachau (BPBB): support the GATE graduates with bicycles, educational supplies (school bags, stationeries etc.) and social security packages • Provision of bucket, mug and soap at each GATE classes and orientation on basic hygiene and sanitation : WASH • The content of trainings and orientation packages will be revised addressing the issues of low birth registration, child marriage, and violence including gender-based violence (GBV): Child Protection • An advocacy toolkit (pictorial and in local languages) for parents, schools, and local governments will be developed and disseminated: Social and Behaviour Change (SBC) • Series of advocacy campaigns will be organized to persuade provincial and local governments promotion of accountability and resource leverage 	UNICEF NEPAL	
3	<p>Leave No Girl Behind</p> <p>By the support of PIN, the SODCC is implementing the LNGB project in Bara and Rautahat districts, which are, according to the Equity Index 2018, are at the bottom of girls' education. The lower social status and prolonged gender-based discrimination including child marriage have exacerbated women's restrictions on education and SODCC is working to remove such barriers. As an impactful result of the LNGB the government and key donor agencies like FCDO, are pushing to sustain and expand the GIEN further.</p>		



	<p>“Aarambha” Project</p>	<p>Hence, the GIEN can satisfy the aspirations of having a sustained learning setting for both the government and key donors including the GSF. We already modelled and replicated innovative services like GIEN to achieve learning gain for children. Likewise, the SODCC has highly qualified, motivated, and committed human resources to manage the project. We have institutionalized local- and school-level networks led by the government to sustain the innovation. SODCC is working in Nepal since 1996 but the LNGB project is being implemented from 16 July 2021.</p> <p>Aarambha' works with married out-of-school (M-OOS) adolescent girls from Province 2, the region with the highest rates of illiteracy and early marriage in Nepal (NDHS 2016, CBS 2011, MICS 2014). Aarambha seeks to improve the life choices and opportunities of the girls by providing literacy, numeracy, and life skills, and by mitigating the adverse effects of early marriage and addressing harmful social and gender norms. Over a period of 5 years, Aarambha will work with 8,500 out-of-school adolescent girls, 8,500 of their family members, 8,000 in- and out-of-school girls and boys combined, 400 school teachers, 1,134 female community mentors (women-led community network), 400 community youth and other 700 community members, and 300 newly elected local government officials.</p>	<p>People In Need</p>	<p>From: 1st July 2020 to 30 Jan 2024</p>
4	<p>Intergenerational dialogues on climate change</p>	<p>Restless Development Shall Supervise, Support and monitor the implementation of the SODCC, Parsa Activates under “Intergenerational dialogues on climate change” (hereafter referred to as the project) in accordance with and subject to the terms and conditions of this.</p> <p>All decisions relating to the project shall be taken jointly other than decisions to be taken in respect of the day to day operation of the implementation. Of the project which shall be taken by the organization responsible for particular activities as per annex .</p> <p><u>Major areas of project :</u></p> <ul style="list-style-type: none"> • Dialogues with young people and elderly people of rural area separately and the mixed . • Dialogues with young people and elderly people of urban area separately and the mixed . <p>Key Objective of the dialogues:</p>	<p>Restless Development/Hel pAge International</p>	<p>From: 5 October 2023 to 15th February 2024</p>



		<ul style="list-style-type: none"> Hear From smaller groups -young people and older people separately, then mixed group, about their lived experience of climate change, the impact on their lives and their current coping strategies . Understand what would be the priorities to ensure the impacts on their lives is lessened and how/with whom to create change in causes of climate change. 		
5	Empowering Adolescents for Addressing Child Marriage	<p>This Project will be implemented as part of a programme that strives to empower and support boys and girls to maintain physical and mental fitness, encouraging continued learning and schooling, while avoiding child marriage and will focus on delivery of Rupantaran social and financial skills package in 200 schools of 6 districts out of * Districts of Madhesh province. The schools will be identified based on the profile of the surrounding communities-areas which are inhabited by historically marginalized population such as Dalits, Muslims and poor families. The project aims to empower and support adolescents to reach their full potential by :</p> <ol style="list-style-type: none"> Enhancing the capacity of in school adolescent girls' and boys' on issues relevant to them to make informed decisions about their rights, relationships, sexual and reproductive health and financial literacy . Engaging with key stakeholders such as teachers, Community leaders, parents and youths to promote gender-equitable attitudes and champion adolescents' rights. This participation will help to change broader social norms in the community . <p>Social Organization district coordination Committee(SODCC) will cover 100 schools for 3 districts of Madhesh Pradesh-Bara, Parsa and Rautahat . Another NGO Partner will be responsible for implementing . The project is expected to directly reach 10000 adolescents through Rupantaran social and financial skills package and additional 15000 with awareness raising activities conducted in the school</p>	UNICEF- Nepal	From: 6 th November 2023 to 5 th June 2024



6	Reading for All Disability Inclusive education (R4A)	<p>Reading for All program aims to improve reading outcomes for children with disabilities in grades 1–3 in USAID-supported Early Grade Reading Program (EGRP) districts. Ministry of Education, Science & Technology (MOEST) has launched Early Grade Reading Program in the School Sector Development Plan (SSDP) as a core component to improve foundational skills of children, prioritizing learning and reading skills of children in early grades. However, the EGRP interventions and teaching strategies do not cover learning needs of children with disabilities. Thus, to minimize this gap and complement to the already implemented Early Grade Reading Program, the USAID’s Reading for All (RFA) program has been introduced.</p> <p>Overall objective: Emphasizing capacity building across all activities and technical areas so that teaching and curriculum development personnel have the skills to improve and sustain long-term educational outcomes for Children with Disabilities (CwDs) in Nepal, the project will work in close collaboration with the MoEST, Center for Education and Human Resource Development’s (CEHRD) and its concerned divisions, Curriculum Development Centre (CDC), the Education Review Office (ERO), relevant local government representatives (Gaunpalika/ Nagarpalika/education focal person), USAID, and relevant Disabled People’s Organizations (DPO) partners.</p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> • Improve data quality on children with disabilities; • Enhance institutional and technical capacity at various levels to deliver quality reading instruction and support to children with disabilities and <p>Test inclusive instructional models that can be scaled for specific groups of children with disabilities.</p>	HI/USAID	Year: August 1, 2019 to September 2022
7	Psychosocial support to girls and boys vulnerable to child marriage and violent discipline	<p>This program contributes to protection of children and adolescents from all forms of violence, abuse and exploitation and also provide psychosocial support to such boys and girls. The major activities of this project include capacity building of the teachers, advocacy level activities, community sensitization and increased access to psychosocial support to the children.</p> <p>Project Area: 3 Municipalities of parsa district.</p>	TPO/UNICEF	From: December 2019 to 30 sept . 20220



8	Early Grade Reading Program (EGRP)	<p>The purpose of this program is to sensitize and mobilize communities in support of early grade reading and to support community awareness and outreach efforts. The program focused on improving the quality of early grade reading instruction and creating a culture of reading by involving parents as key role players in their children's learning activities. By promoting after-school early grade reading activities at homes, communities and schools and providing additional opportunities and time to practice reading, it is expected to achieve enhanced family and community engagement in early grade reading activities, which will help improve the early grade reading skills of young learners. Family and community engagement is also targeted for the betterment of the School Management Committees (SMCs). Furthermore, Parent Teacher Association (PTAs) to promote learning and a child friendly classroom reading environment is also a major implementation of this grant to ultimately Increase family and community support for Early Grade Reading. In 360 community base schools SCM activities are implementing out which 115 schools have selected as SMC grant schools among which 96 schools have already receive their first installment of SMC Grant application. Also, till February month 99 EGR sub sub-committee formation orientation have completed and 135 their first and second quarterly meeting have completed. Also, 82 A/SIP orientation, 97 SMC Grant application orientation, 203 PR training activities have completed through which the qualitative progress are 37 SMC and 26 PTA have formed through regular coordination from this organization whereas 6127 parents have received PE message for quality education deliver to their early grade children.</p>	RTI Int'l/ USAID	From: May 2018 to Dec 2019
9	An International Volunteer Deployment program	<p>The Ministry of Youth and Sports Malaysia has established an International Volunteer Program (My Corps). The main objective of the program is to produce a cohort of professional, valuable, skillful and knowledgeable volunteers through multidisciplinary trainings, international exposure and engagement with marginalized communities, focusing on diverse areas such as education, health, social and economic development. This program intends to provide a platform for aspiring Malaysian youth volunteers at international level as same in Nepal.</p>	My corps/ MoYS Malaysia	From: 26 January 2020 To: 22 March 2020



		During this program, there were 6 energetic youth volunteers deployed in Bahudarmai Rural Municipalities' community to conduct community development activities as per their plan.		
10	SAMBHAV Zero Tolerance	<p>With the support of Restless Development Nepal, SODCC Parsa has implemented Sambhav Zero Tolerance of GBV free school Program in Parsa district in 50 community schools in 13 local levels from July 2016 to May 2019. It was implemented to focus on girls and boys, particularly who was coming from marginalized group. it was mission to make school as child friendly and safe zone space for all children. This program activities were focused to reduce gender based violence, abuse and violence against children in the school through sensitization of their children, teachers, school management committee and also parents.</p> <p>Major activities of the program is, Young Champion Mobilization, Child Club Mobilization, Suggestion Box installation in schools, Homework club formation, Life Skill Sessions delivery, Extra-curriculum and awareness raising activities, learning camps, Life Skill Camps, Sport activities, Teachers Training, Child Club Training, Learning exposure Visit, Community Dialogue and also elected members orientation to allocate budget for program regularization.</p> <p><u>Program Goal</u></p> <ol style="list-style-type: none"> 1. Girls and boys, particularly from marginalized communities, are supported to transition into and remain in school, improve their learning, and become empowered members of their communities 2. Schools are safe spaces free of all forms of gender based violence, where girls and boys are able to equitably learn, complete primary and secondary education, and become empowered members of their communities. <p>Major activities of the program is, Young Champion Mobilization, Child Club Mobilization, Suggestion Box Setup, Homework Group formation, Life Skill Sessions Delivery, Extra-curricular and awareness raising activities, learning camps, Life Skill Camps, Sport activities, Teachers Training, Child Club Training, Learning Exposure Visit, Community Dialogue.</p>	Restless Development Nepal	Year: July 2016 to June 2019 (Completed)



11	Assessment of school status	<p>SODCC Parsa has developed very short time partnership with Bahudarmai municipality for the implementation of school assessment program of Bahudarmai municipality. we have developed some forms and provided orientation to selected volunteers for data collection after completion of the orientation we have mobilized all those volunteers to collect the information of all 17 schools who is running in the Bahudarmai municipality. Hereby, we have entry all those collected information in the computer system and analysis the data as required from the municipality and found that 29% of children drop out from the school so it is very critical problem, most of the schools have facing several problems like insufficient classroom, furniture's, teaching and learning materials so that we have been planning to ensure quality of education to fulfill those required materials. Bahudarmai municipality is committed to solve those entire problem by the support of municipality and allocated budget for fulfill the minimum standard of school.</p> <p>Services Provided:</p> <ul style="list-style-type: none"> • Maintain coordination with municipality to implement the program for school assessment. • Developed forms to collect the required information for assessment of the schools. • Select volunteer and provide training to collect the information from school. • Consult with master resource person and make sure the time for orientation. • Inform school head teacher to organize school management committee member and parents gathering for sharing the objective of the survey. • Coordinate Palika to monitoring the orientation which was providing in schools. • Manage all things and conducted 1 day orientation for capacity building of the parents and teachers. • Prepare report and submitted to the municipality for further planning to improve the situation of children and quality of education. 	Bahudarmai Municipality	Year: 16 May 2019 to 16 July 2019 (Completed)
		The program is in implementation in collaboration with Poverty Alleviation Fund in 10 VDCs to improve livelihood of poor, marginalized, back warded communities. It also ensures and fulfill rights of women and children by conducting health, education,	Poverty Alleviation Fund	From: 15 Jan 2010 to 15 Jul 2016



12	Poverty Alleviation Program	<p>community development related activities including Social analysis, Social Mobilization, COs group formation, Saving & Credit, Leadership training, Account keeping training, Income generating activities, Skill development training and infrastructure activities.</p> <p>In all VDCs many VDC level, ward level, settlement level orientation were conducted to identify the social backward people. Further social mapping were done as a result this organization has formed 101 Cos for income generating activities and two federate Cos and one single CO for infra sub-project. This project has covered 4000 HHs among which more than 90% are female and social backward. Through income generating activities they are getting facility of creating employment opportunity. Around 1 crore amounts are revolving as revolving fund among all Cos and community base sub-project are under construction of amount 1.5 crore. Through this program CO member have capacitate in their personal as well as social development</p>		
13	LGAF	<p>The main objective of the program is to promote and enhance downward accountability in Local governance by developing capacities of citizens, especially of marginalized, vulnerable and women to enhance accountability in local governance process thereby ensure easy and equitable access to public goods and services.</p> <p>The specific objectives of the assignment is:</p> <ul style="list-style-type: none"> • To monitor, inspection and watch out of the activities by the community in coordination/facilitation with CSO, • To strengthen the CBOs/Users Committee/Women Coordination Cell/Committee to monitor the field level activities, • To shed light on problems, issues and challenges related to combating corruption at the local/community level and establishing good governance in district especially focus to project area, • To organized Citizen Complaint Forum, public discussion, consulting meeting with concern stakeholders and to create healthy environment for accountability development in level of implementation, • To monitor the project site with strengthening and empowering the community, users committee in regular manner, 	NEPAL Government/ MOFALD	Year : 2015 to 2017 (Completed)



		<ul style="list-style-type: none"> To identify the gap between service providers and beneficiaries that to be submitted the Problems/suggestion to the concern organization and to be realized by themselves and empower community to monitor such activities in regular manner <p>Under this area, LGAF program have covered all local level of Parsa district.</p>		
14	Unseasonal vegetable farming training (7 Days) in 2019 .	The training was designed for 30 days for the farmers in Sakhuwa Prasauni RM. The objective of this training was to promote Life skills/leveraging livelihood and Community mobilization.	Cottage and Small industries office Parsa	From: 15 Jun 2018 to 14 Jul 2018
15	Open Defecation Free Campaign (ODF)	<p>The ODF programme is being implemented in 3 VDCs e.g. Ramnagari, Belwa and Sakhuwa Prasauni in partnership of UNICEF, DWSSDO Parsa office, DWASHCC by Social Organization District Coordination committee. The program is implemented in schools and in community level and implemented program in 2 schools in Ramnagari, 11 in Belwa and 7 schools in Sakhuwa Prasauni VDCs.</p> <p>Basic data of school and community has been collected. 27 W-WASHCC has been formed having 9 in each VDC. Similarly, Village Conference has been conducted in all 3 VDCs where the program is implemented.</p>	UNICEF, NEPAL/ DWASHCC, Parsa	Year : 2015 to 2017 (Completed)
16	CFLG (Child-Friendly Local Governance)	<p>Child friendly local governance is a methodology which intend to integrate all part of child rights like survival, development, protection and participation into policy, structure, system and working modality of local levels. It supports in planning, resource allocation, implementation, monitoring and evaluation in favor of children. Local levels, government organizations, non-government organizations, private sectors and community-based organizations organize various activities and programs alone or in consortium according to the national policy of child friendly local governance to ensure child friendly governance in local level.</p> <p>Child Friendly Local Governance Program is implemented in 14 VDC in Parsa since 2011 in coordination with District Coordination Committee Parsa and funded by UNICEF Nepal. Since 2011 the program was implemented in Bhauratar, Bagahi,</p>	UNICEF NEPAL/DDC, Parsa	Year : 2013 to 2017 (Completed)



		<p>Basdilwa and Bagwana in facilitation of SODCC Parsa.</p> <p>During this project district, VDC level orientation conducted. Orientation to line agencies conducted. VDC level child network are formed and then district level child clubs. In VDC the orientation program conducted to aware on CFLG program. Now, in programs like school improvement plan, in VDC level planning, in VDC level development work etc the child are actively participating. The 7 VDCs of Parsa district are declared as ODF VDCs, in which the VDC level child clubs are participated actively and still giving their contribution to it.</p>		
17	Girls Education Program	<p>With the support of UNIEF and DEO Parsa, SODCC Parsa have successfully implemented education program to ensure quality in education of Parsa district. The major areas of implementation is ECD, Child Friendly School Initiative strengthening capacity of SMC/PTA, SIP updates, young champions activities along with support After School Program in 40 community school. The main purpose of the assignment was to improve quality of ECD, teaching learning methodologies, establishing learning corners in ECD center along with teaching curriculum in ECD center and ECD plan to endorse in SIP. School as a Zone of Peace Program.</p> <p>Similarly, SIP update in line with Child Friendly National Framework through Self-Assessment Process and capacity building of SMC/PTA, in the same way capacity building of local youths as Young Champion to support in school dropout and quality education. The main purpose of After School Program was to support Adolescent girls of grade 5 to 8 for their retention and strengthen to quality education. This entire project has been working with district ECD committee, SZOP committee, NFE committee, District Education Committee, District development Committee, Child clubs, Parents, SMC/PTA, school, Resource Person and major education stakeholders. Most of the project is implemented in more than 119 community school.</p>	UNICEF NEPAL/DEO, Parsa	Year : 2011 to 2014 (Completed)
18	Village Profile & Social Map Preparation	Parsa district during 2011, not a single VDCs have developed Profile or maintain any sort of statistics and data of their work due to which, it was a bottleneck during planning process. Thus, SODCC Parsa have supported 69 VDCs of Parsa district and developed	VDCs/DDC Parsa	Year : 2010/11 (Completed)



		Village Profile in the support of VDCs and handed over the documents to respective VDCs and DDC.		
19	ILO (Job for Peace) Program	To increase opportunities for productive employment and income generating activities for young women and men from disadvantaged groups of the cooperatives. SODCC, Parsa with the support of ILO, NEPAL have provided 300 cooperative members in Parsa district in various farm and off-farm activities in order to create employment and generate income particularly for the youth members (aged 15-29 as far as possible) focusing on women and other disadvantaged groups. Keeping with the low number of youth and educated members in various cooperatives (CO), attempts has been made to initiate the enrollment of new youth members (aged 15-29) targeting on women, Dalit, IPs and other disadvantaged groups and expand the overall membership base of the cooperatives.	International Labor Organization (ILO) Nepal	Form 22 Oct. 2010 to 31 Jan. 2011
20	SZOP (SCHOOL ZONE OF PEACE)	It is instinctive right of every child to go to school. It is necessary that the schools must be conducted in peaceful environment free of any fear, violence, terror etc. School as a Zone of Peace campaign is a program to make responsible all authorities for creating enabling environment for students in school. The program was started by Social Organization District Coordination Committee Parsa in 2010 with support from UNICEF Nepal, World Education in 10 schools. In 2014 the program was implemented in 89 Schools. Later in 2016, 20 more schools added to the program and in total the program is implemented 119 schools where Code of Conduct for teachers and students prepared by one orientation to the stakeholders. Also in the orientation Child Protection Committee was also formed and the program is being conducted with support from the committee. The schools were selected in coordination with district education office, educationalists etc on the basis of most affected schools from conflict, violence. Two days orientation to SMC, PTA, Parents, child club representative, School code of conduct preparation, Media mobilization, review meeting etc was conducted under School as a Zone of Peace campaigns.	World Education/ UNICEF, NEPAL	Year :2010 to 2016/17 (Completed)
	LGCDP (Local	The purpose of the programme is to improve local governance for effective service delivery and citizen empowerment in 6 VDC of Parsa. It provides an overall framework for: (i) strengthening decentralization and devolution processes; (ii) improving local governance system to ensure effective delivery of basic services;	DDC, Parsa/Birgunj Metro	Year :2009 to 2011 (Completed)



21	Governance Community Development Program)	<p>and (iii) empowering citizens, especially women, children and disadvantaged groups (DAGs) and their communities. During the project duration VDC level orientations conducted through social mobilization, social maps are prepared in all targeted areas to identified target group and then 6 CAC & 54 WCF are formed. The members of WCF & CAC are participated in VDC level meeting. Many kinds of awareness programs are conducted to them in result they are getting the services provided by the service provider.</p> <p>Objective: The overall objective of this assignment is to implement social mobilization at the village/Municipality Wards through social mobilizers effectively. The specific objectives are 1) To implement the social mobilization programme at the village/Ward following the approach and modality referred in LGCDP's Social Mobilization Manual 2) To develop capacity of social mobiliser and other village/Wards level stakeholders 3) To provide technical backstopping to social mobilizers for implementing social mobilization effectively 4) To improve the quality and effective delivery of social mobilization 5) To improve monitoring and to assess the performance of social mobilizers 6) To provide feed-back and suggestions to local bodies on social mobilization</p>		
22	Flexible schooling program (FSP)	<p>Flexible Schooling Programme (FSP) is a condensed learning curriculum for children 8-14 years old, who are often economically poor/ and from socially disadvantaged groups in geographically remote areas. The curriculum includes basic numeracy, basic literacy, and life skills education. Through completion of this 3 years' intensive course, children obtain the equivalent of Grade 5 education and can be admitted back to formal schooling.</p> <p>In this process, Flexible School Program (FSP) was started during 2008/12. UNICEF Nepal have supported district education office, Parsa to address Out of School children situation by which 14 core VDC were identified on the basis of number of out of school children. With the technical support of NGOCC Parsa the program was implemented as per its guideline. During implementation of the program various activities is assigned as:</p> <p>Total 30 FSP center is conducted, total enrollment 750 and 525 Children are graduated and have completed full cycle from FSP class.</p>	UNICEF NEPAL/DEO Parsa	Year :2008 to 2014 (Completed)



		<p>Following activities were performed during intervention:</p> <ul style="list-style-type: none"> • District level consultation meeting on FSP and selection of VDC • Local NGOs, supervisors and facilitator were selected as per TOR • Community orientation and out of school children were identified and were enrolled in FSP classes through regular motivation to children and respective parents • Place and venue identified, different training were provided to facilitators and supervisors • Regular district level review meeting and monitoring is initiated 		
23	Urban Out of School children program (UOSP)	<p>Urban Out of School Programme (UOSP) is designed to address the needs of working urban children 10-14 years old, who are unable to go to formal school or have dropped out after a year or two. They mostly consist of children involved in different forms of labor like domestic workers, helpers, and factory workers. The curriculum offers basic literacy, Mathematics, Language, Creative Writing, and additional English to cater to specific needs in urban areas. UOSP is being run in 12 municipalities in seven districts in Nepal.</p> <p>During intervention, Total 205 UOSP center is conducted in which total enrollment is 5122 children and among them 4609 Children are graduated and completed their full cycle in which 3668 children mainstreamed to formal education.</p>	UNICEF NEPAL/DEO Parsa	Year : 2003 to 2017 (Completed)
24	Welcome to school program	<p>Social organization district coordination committee Parsa also involved supporting on the enrollment of the children in formal schools. NGOCC Parsa in support of UNICEF/DEO Parsa has prepared plan to increase enrollment of child in formal school through WTS program and implemented following activities.</p> <ul style="list-style-type: none"> • Data collection of outdoor children and prepare Social Map. • SMC/PTA orientation. • Parents Bhela and discussion. • CMC/CM Bhela and orientation. • Child club, Young Champion Group and media mobilization. • School Teachers Orientation and mobilization. <p>In the same way, SODCC Parsa is regularly supporting DEO Parsa in WTS program each year through its</p>	DEP, Parsa	Year :2002 to 2017 (Completed)



		internal resources and is organizing various meetings, rally, workshop to assist Government of Nepal's 'Education for all Programs' which intends to welcome out of school children in first month of every educational year.		
25	Integrated Community Development Program And DACAW (Decentralized Action for Children and Women) Community Action Process	<p>The major objective of DACAW program is the progressive realization of the rights of all children and women through support to the interlinked objectives of peace, reconciliation, and achievement of the MDG through four overarching strategies: 1) strengthening community access process 2) developing responsive local services 3) strengthening local governance and 4) strengthening the policy on and support to decentralization. And this will be achieved through convergence of interventions emphasizing the needs of marginalized groups and refocusing disadvantaged communities. The program is focused on 12 VDC of Parsa district and major area of work is as follows:</p> <ul style="list-style-type: none"> • Support to MDAG children/HHs, child club, women group formation and mobilization linking with respective networks, • ECD Program, Parenting Education, Quality education program, Non Formal Education program (FSP, UOSP), Child Protection Activities, • Local level planning process, Water and Sanitation, ODF, School Led Total Sanitation program, Welcome to school Campaign • 12 CAP VDCs have prepared CIB Board Update/ PRA tools such as social map, ven diagram, seasonal calendars, work load chart etc and used that on Community. CIB Board have contracted to established community level information system, support immunization coverage in low performing VDCs along with regular growth monitoring of U3 children in CAP settlements • DAG Parents Orientation focus on nutrition, Logistics support (CIB, PRA tools, health and other supplies) to all VDCs. • Formation of VCC orientation and meetings, Support to DACAW coordinating Committees 	UNICEF NEPAL	Year :1998 to 2010 (Completed)
26	Parenting Orientation, Parenting Education	Context of the rural area of Nepal, Parents are not severe to care for the children and not aware about their rights. Parents are not playing their roles to encourage children enrolled in the schools, Participate to the child club and their activities. They are not promoting child to go to the ECD center to stimulate child development.	UNICEF NEPAL/DEO Parsa	Year :1998 to 2013 (Completed)



		Thus PO/PE program is initiated to strengthen capacity of parents in Holistic development of child, child rights, importance of ECD centers, Parents behavior to children, importance of caring children in their primary stages of their ages, pregnancy test and. And a major objective is to enhance parent's capacity and send children in ECD centers. Total 840 PE classes is initiated in Parsa district. PE package is of 45 days for 2 hours of class daily. Total beneficiary from the initiatives were 17049 in which female are 13513 and 3536 are male.		
27	Community base child development Centre (CBCDC)	Community base child development centre (CBCDC) program is focused on 3 to 5 years ages children. The major objective of the program was to make children ready before going to school through their holistic development. Different local materials are used and child friendly activities were initiated during the facilitation of the class. Total 82 community based center is initiated in Parsa district in support of UNICEF/SODCC Parsa through local NGOs. Initial 2 years support is provided by UNICEF and later with the concept of matching fund in support of local NGOs and community along with UNICEF; all 82 centers were self-dependent and successfully operated in the leadership of CBCDC management committee. In the same way, during 2013/14, all 82 centers were mainstreamed into DEO ECD centers.	UNICEF NEPAL/DEO Parsa	Year : 1998 to 2012 (Completed)
28	Out of school program (OSP)	Out of School Program is focused to out of school children ages 8 to 14 years. OSP is Non formal packages which continue up to 10 month. Nualo Bihani book is used in this package and Key word approach is used for teaching and learning regularly 2 hours a day. Total 450 OSP center is conducted, total enrollment 10638 and 8985 Children are graduated. Beneficiary of the program were marginalized children from Dalit, back warded community, Muslim and those where more children are out of school.	UNICEF NEPAL/DDC Parsa	Year :2002 to 2006 (Completed)
29	Government National Program	SODCC Parsa have regularly volunteered in national level program such as Polio, Vitamin A, Women's Day, Children Day, HIV/AIDS and Condom Day Celebration, Child Right Day Celebration, Mobilization of Volunteers in Vaccination programme, Disabled Day Celebration, Minimization of disease caused to tobacco, welcome to school program and others. SODCC Parsa have actively participated and supported to achieve these Government initiatives.	SODCC Parsa	Regularly since its establishment



Innovation of SODCC Parsa

- Throughout the programs till now, we have done some major innovative initiations which are as:
- Implementation of DROP OUT SLIP in 33 VDCs
- Concept of Young Champion initiated from Parsa District in formal education
- Guideline for Community Based Child Development Center Program invented
- Initiation of AFTER SCHOOL PROGRAM
- For effective program implementation, the concept of focal person program wise has been implementing
- 79 village profiles have prepared in coordination with VDCs
- Mainstream the 43 CBCDC in DEO
- 8 ECD Resource Centers are established in District
- 37 SMC and 26 PTA formation
- Allocation of budget for ERGP in local level planning

Representation of Social Organization District Coordination Committee Parsa

The SODCC Parsa has established itself as a reputed and eligible organization in the district that's why it represents in various district level committees and sub-committee. Here is the name list of organization where SODCC represent:

- | | | |
|-----|---|----------|
| 1. | District level CFLG Coordination Committee Parsa | - Member |
| 2. | District Children Home Birganj Parsa | - Member |
| 3. | District Forest Management Coordination Committee Parsa | - Member |
| 4. | District level girls enrollment coordination committee | - Member |
| 5. | Reproductive Health Coordination Committee | - Member |
| 6. | District Level Arsenic Coordination Committee | - Member |
| 7. | District AIDS Coordination Committee | - Member |
| 8. | District Child Welfare Committee | - Member |
| 9. | District level peace committee Parsa | - Member |
| 10. | National Campaign for Education Nepal | - Member |
| 11. | Informal Education Committee, Parsa | - Member |
| 12. | Drinking water and sanitation coordination committee, Parsa | - Member |
| 13. | Social Mobilization Committee/ DDC Parsa | - Member |
| 14. | Social Mobilization Committee/Birgunj Metropolitan | - Member |
| 15. | Children as a Zone of peace campaign Nepal | - Member |
| 16. | Mid Regional Informal Education Coordination Committee | -Member |
| 17. | Child Friendly Local Governance Coordination committee | -Member |
| 18. | District level EGRP Committee | -Member |
| 19. | Local level disable coordination committee | -Member |
| 20. | District level Covid-19 action team | - Member |
| 21. | Disaster committee of Birgunj Metropolitan city | - Member |
| 22. | District and Provincial level Education cluster committee | - Member |
| 23. | District literacy campaign | - Member |



Organizational Resource and Capacity

Social Organization District Coordination Committee has implemented programs according to the policies and rules of donors. It has also designed and implemented some activities itself in the community. Most of the activities has been completed with partnership of donors and INGOs. It conducts monitoring, evaluation and reporting of district level activities. For the sustainability of this organization, the SODCC has its own physical infrastructure and other facilities. Here the positive aspects listed below:

- Own well facilitated office building situated in Birgunj Metropolitan city with training hall and office rooms, where various trainings are conducted. The building is in 1 Kattha of field.
- Enough office tools are available in the office e.g. computer, Photocopy machine, Fax, Telephone, Mobile, Video, Multimedia, Camera, Email and Internet.
- The executive board members are eligible, well trained and volunteering for the development of the organization in various program and development sectors.
- The staffs are skilled capable, eligible in various sectors and responsible to their duty.
- Good coordination and communication with all government organization, local NGOs/INGOs and civil societies in district level.
- Regular communication and getting support from donors for programmes and also advocacy and lobby for the further programmes.
- Presence of resource, eligible and capable persons in organization.

Our Donors and programs:

- UNICEF Nepal- Education and Child Friendly Local Governance Program
- People in Need - Leave No Girl Behind (LNGB)
- Handicap International (HI)/USAID- Inclusive Education (R4A) program.
- TPO/UNICEF- Psychosocial support program • RTI Int'l/USAID – Early Grade Reading Program
- Poverty Alleviation Fund Gyaneshwar KTM – Poverty Alleviation Program
- District Development Committee Parsa - CFLG
- International Labour Organization (ILO Nepal) – Job for Peace Program
- MYCORPS/Ministry of youth and sports Malaysia-Volunteers deployment program
- District Coordination Committee Parsa
- District Education Office Parsa - Education related program
- Drinking Water and Sanitation Division Office Parsa - Drinking water, Sanitation and ODF declaration program



- World Education - Children as a Zone of peace campaign Nepal
- District Health Office Parsa - Health related various program
- National Campaign for Education Nepal - Education, Women and child related program
- RECPHEC Nepal - Junk Food and Transmitted disease related program
- Restless Development Nepal - Sambhav/Zero Tolerance- GBV free school Program in Nepal.
- Local level (Palikas).

**To know more about SOCIAL ORGANIZATION DISTRICT COORDINATION
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